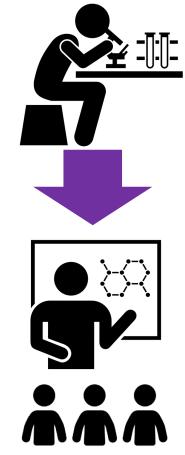
From postdoc to professor: grant-writing experience matters

- 90% of ChemE postdocs want to pursue academia
- This transition requires:
 - Increasing research independence
 - Preparation on how to lead a lab
 - Experience seeking grants and writing proposals
- But time constraints and scarce opportunities outside biomedicine limit opportunities for ChemE postdocs to practice grant-writing
- And in interdisciplinary fields, ChemE postdocs often must outcompete candidates with grant experience in an increasingly competitive market



Grant support including grant-writing workshops tied as the third most requested resource for career support in the 2010 Postdoctoral Life at MIT survey.

Hold more (and publicize better) workshops related to selecting funding sources and writing for grants/fellowships, etc.

> Open-ended responses from postdocs

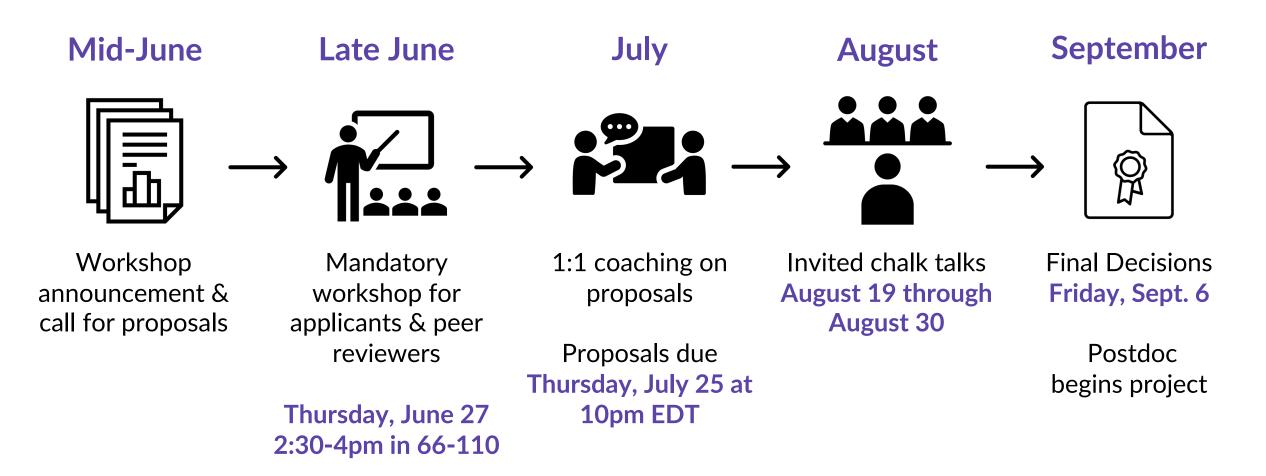
For postdocs, more emphasis and opportunities for grant-writing training. I know some of these occur, but sometimes we cannot make them due to travel, etc. So there need to be multiple opportunities throughout the year. Also, more training on how to "start" a laboratory (supplies, personnel, planning a budget, etc.).

Pilot solution: Comm Lab facilitated mini-research grant contest

- Annual competition open to postdocs without an academic appointment.
- Modest award to be spent on research material; core facility use; travel to enable use of beamlines, off-campus research facilities etc.
- Target success rate of 5-10% with ~2 awardees/year
- Selection committee: 2 faculty, 2-3 postdoc peer reviewers, and 2-3 Comm Lab members

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Program Milestones



Grant-writing experience that walks you through the entire proposal process

- Workshop coupled with practice and coaching trains postdocs how to write strong, tailored proposals.
- Interview offers experience pitching and defending research proposals in front of a selection committee.
- Application process itself builds grant-seeking qualifications for CV.
- Postdoc selection committee members learn how to assess proposals.
- Awardees conduct small, independent research projects in preparation for faculty careers, and secure a steppingstone for further recognition.

The goal is to engage postdocs in a deep learning experience that makes them feel more empowered and effective in their research and communication—with minimal impact on their primary research responsibilities.